



Radiological protection of the environment – training course
CEH Lancaster 20th-22nd July 2015

FEEDBACK QUESTIONNAIRE

For each question below, please circle the answer which most accurately reflects your view.

Content

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| 1. How clear were the objectives of the course? | Unclear 1 2 3 4 5 Very clear 4.2 |
| 2. How well structured was the course? <i>(Was the introduction clear, did it progress logically)</i> | Poorly 1 2 3 4 5 Well 4.0 |
| 3. How relevant was the course content? | Irrelevant 1 2 3 4 5 Relevant 4.1 |
| 4. How did you find the amount of material covered? | Too much 1 2 3 4 5 To little 3.0 |
| 5. How difficult did you find the material covered? | Difficult 1 2 3 4 5 Easy 3.1 |
| 6. How interesting did you find the material covered? | Not interesting 1 2 3 4 5 Interesting 4.2 |

Practical

| | |
|---|--|
| 7. How did you find the practical exercises? | Not interesting 1 2 3 4 5 Interesting 4.3 |
| 8. Did the exercises help you understand the material presented in the course? | No 1 2 3 4 5 Yes 4.2 |
| 9. Were you given sufficient guidance to enable you to carry out the exercises? | No 1 2 3 4 5 Yes 3.9 |
| 10. Was the balance between presentations and practical exercises correct? | No 1 2 3 4 5 Yes 4.2 |

Facilities

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|---|--|
| 11. How suitable were the computing facilities? | Not suitable 1 2 3 4 5 Suitable 4.6 |
| 12. How suitable was the lecture room? | Not suitable 1 2 3 4 5 Suitable 4.1 |
| 13. Were meals provided acceptable? | No 1 2 3 4 5 Yes 4.9 |

Summary

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| 14. Did the course fulfil your expectations? <i>If not, please state why in the box below</i> | No 1 2 3 4 5 Yes 4.6 |
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If you would like to make any additional comments, please use the box below.
 Leave your name if you require any feedback.

Continue over if required...

Thank you



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Additional comments from course participants:

- 1) Exercise clarity would be improved if a simple statement was provided stating what the outcome should be e.g. 'Benchmark' exercise – I got confused with what I was trying to achieve! Very useful course.
- 2) A slightly bigger room would have helped to allow access for tutors during practical's to help out.
- 3) Covered a lot in a short time, would've preferred a longer course. Duration to enable more thorough explanation of basic concepts. Other than that, an excellent and enjoyable delivered by obvious experts in the field.
- 4) Tuesday afternoon was hard work! – Quite complex. Try and give more time in future to play around with the tool. Wednesday practical was helpful. Good to work in pairs. Have some kind of online assessment at the end?
- 5) No comments
- 6) No comments
- 7) Didn't seem the most logical structure for course, particularly as some people on course have less experience of dispersion, impact of radiation – got there at the end though. Practicals were good but rushed in places – good advice from lecturers. Key concepts –RQ, EMCLs – maybe need more time to explain relationships.
- 8) No comments
- 9) No comments
- 10) A very well structured introduction to ERICA.
- 11) A good course, hosted by expert tutors. Very little to criticize. Perhaps, add a little ' scene – setting' to remind about other environmental risks from nuclear and RAS sites e.g. non radiation pollutants and cooling water environment/thermal plane etc.; also perhaps slightly more ?? of key points. Discussed practical for increased ?? to be excluded (e.g. actinides in vertebrates) during course.
- 12) It would be useful in day 1 in the lectures were split up a bit more between the lectures – a couple of them were over an hour which made it hard to concentrate. Also suggest an 8.30 am start and earlier finish each day.
- 13) As an ecologist I would have benefited from an explanation of the potential different effects/ risk of effects on wildlife from radionuclides – group of chemicals and relationships with pathways from source to receptor. Thank you - very interesting and helpful.
- 14) No comments
- 15) An excellent course with a good balance of lectures and practicals. Practical reinforced the learning from lectures. Would benefit from more military time keeping.
- 16) I felt like I needed some basic ERICA guidance to follow some of the examples so I can do this back at the office – without following/using folder info. My notes are not clear. I found benchmark practical to calculate Lu-177 values too complex (unlikely to use this at my level) – the practical 05 (and ones to do at home) are useful practicals as it actually tells you what to do with the data. Following the whole process with realistic scenarios. Overall an excellent course. Thanks.
- 17) Consider level of detail presented through practicals and the needs of a (mostly) regulatory rather than assessment audience.