



**Radiological protection of the environment – training course
CEH Lancaster 24th-26th November 2010**

FEEDBACK QUESTIONNAIRE

Average scores from the 16 participants who completed the questionnaire are shown in red

For each question below, please circle the answer which most accurately reflects your view.

Content

1. How clear were the objectives of the course?	Unclear 1 2 3 4 5 Very clear 4.4
2. How well structured was the course? <i>(Was the introduction clear, did it progress logically)</i>	Poorly 1 2 3 4 5 Well 4.6
3. How relevant was the course content?	Irrelevant 1 2 3 4 5 Relevant 4.5
4. How did you find the amount of material covered?	Too much 1 2 3 4 5 To little 3.4
5. How difficult did you find the material covered?	Difficult 1 2 3 4 5 Easy 3.6
6. How interesting did you find the material covered?	Not interesting 1 2 3 4 5 Interesting 4.5

Practical

7. How did you find the practical exercises?	Not interesting 1 2 3 4 5 Interesting 4.9
8. Did the exercises help you understand the material presented in the course?	No 1 2 3 4 5 Yes 4.5
9. Were you given sufficient guidance to enable you to carry out the exercises?	No 1 2 3 4 5 Yes 4.5
10. Was the balance between presentations and practical exercises correct?	No 1 2 3 4 5 Yes 4.5

Facilities

11. How suitable were the computing facilities?	Not suitable 1 2 3 4 5 Suitable 4.6
12. How suitable was the lecture room?	Not suitable 1 2 3 4 5 Suitable 4.6
13. Were meals provided acceptable?	No 1 2 3 4 5 Yes 4.7
14. Was accommodation acceptable?	No 1 2 3 4 5 Yes 4.4

Summary

15. Did the course fulfil your expectations? <i>If not, please state why in the box below</i>	No 1 2 3 4 5 Yes 4.8
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If you would like to make any additional comments, please use the box below.
Leave your name if you require any feedback.

See below for collation of comments received

Continue over if required...



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Additional comments from course participants:

- 1) No comments
- 2) No comments
- 3) No comments
- 4) No comments
- 5) No comments
- 6) Basic intro to radioactive decay and implications for dose would be useful – for the non-physicist!
- 7) No comments
- 8) No comments
- 9) Very useful and helpful to have the theory explained – e.g. derivation of $10\mu\text{Cu h}^{-1}$ value. More complicated section was the probabilistic section and lectures on EDR/SSD. Pace and duration of the course was appropriate. Handouts really comprehensive. Many thanks to all. Useful to have lecture, then practical sessions throughout the day.
- 10) Thanks. Really interesting and enjoyable course. Possibly worth 'pairing' people with similar levels of experience in using ERICA for the practical's (e.g. don't want one person rushing through steps). One thing not really covered was the ecology side of things – how would you ensure key species were safe, how would you choose the 'best' site to ensure biota were protected? A bit more time to read the pre-course briefing notes would have been helpful! As mentioned above lots of material, if course could be extended another half-day it might be better.
- 11) I'd prefer more time. Printouts of all exercise results might be helpful.
- 12) Only comments is that course might benefit from saying at beginning of ERICA introduction why use tool – maybe questions about how would you do this assessment? (If ERICA didn't exist?) Really good course.
- 13) Room stuffy. Food nice but fancy.
- 14) The course was very interesting and useful. I hope we will remain in contact. When I acquire more experience with the tool probably I'll be able to do more comments. I'll be seeing the wiki site for news thanks!
- 15) No comments
- 16) Maybe include CD of practical's and relevant tables and results given at the end of the course.